

# **UNIVERSITY OF NORTH BENGAL**



## **Education**

### **Syllabus for Semester II**

**Inter Disciplinary Course  
&  
Skill Enhancement Course**

### **FYUGP**

To be implemented from Session 2024 – 25

## Course Structure (Semester II) for IDC and SEC

	Name of the Paper	Code	Type	Full Marks (Theory + Tutorial)
Semester II	IDC – Great Indian Educators	SOC4IDC209	Theory	40+20 = 60
	SEC – Developing Teaching Skills	POOBSEC222	Theory and Non Lab Based Practical	40+20 = 60

### Question Pattern for SEC (Theoretical – 40 marks)

Sl. No.	Questions to be answered	Out of	Marks of each question	Total Marks
1	5	8	1	$5 \times 1 = 5$
2	3	5	5	$3 \times 5 = 15$
3	2	4	10	$2 \times 10 = 20$

SEC course will consist of Theoretical (40 marks) and Practical Components (20 marks). Evaluation of the Practical Component for SEC is to be completed by the college.

### Question Pattern for IDC (40 marks)

Question Paper will be in the form of MCQ.

**FYUGP (Inter – Disciplinary Course)**  
**SEMESTER-II**  
**SOC4IDC209 – Great Indian Educators**

**Type of Paper: Theory**  
**Full Marks – 60 (40+20)**

This course discusses educational philosophies of Great Indian Educators along with their contribution in the field of Education.

**Course Objectives:**

After completion of the course the learners should be able to:

- Explain the philosophies of great Indian Educators.
- Understand the contribution of Indian Educators in the field of education.

**Course Syllabus Overview:**

**Unit I**

Contributions to Education and Society

- Shri Aurobinda
- Annie Besant

**Unit II**

Contributions to Education and Society

- Savitribai Phule
- Dayanand Saraswati

**Unit III**

Contributions to Education and Society

- Dr. B. R. Ambedkar
- Sarvapalli Radhakrishnan

**Unit IV**

Contributions to Education and Society

- Jiddu Krishnamurti
- APJ Abdul Kalam

## **Suggested Readings:**

### **English Version**

- 1) Some great Educators of the World – K. K. Mukherjee
- 2) Great Educators – B. R. Purkait
- 3) Pioneers in Education – Pravat Kumar Dhal

### **Bengali Version**

- 4) মহান ভারতীয় শিক্ষাবিদদের শিক্ষাচিন্তা, ড. গৌর সুন্দর ঘোষ, আহেলি পাবলিশার্স
- 5) শিক্ষার দার্শনিক পরিপ্রেক্ষিত (দ্বিতীয় খণ্ড) -ড. বিনায়ক চন্দ, ড. তারিণী হালদার - আহেলি পাবলিশার্স
- 6) শিক্ষা তত্ত্বের রূপরেখা, ড. নূরুল ইসলাম, শ্রীধর প্রকাশনী
- 7) মহান শিক্ষাবিদগণের কথা, ড. অভিজিৎ কুমার পাল, ক্লাসিক বুকস

**FYUGP – Skill Enhancement Course (SEC)  
SEMESTER-II  
POOBSEC222 - Developing Teaching Skills**

**Type of Paper: Theory and Non – Lab Based Practical  
Full Marks – 60 (Theory – 40 + Practical – 20)**

This Course is meant to provide the students a hands on training on how to prepare a lesson plan.

**Course Objectives:**

After completion of the course the learners should be able to:

- Analyze teaching skills.
- Explain the concept and types of lesson plan.
- Understand the principles of preparing a lesson plan.
- Analyse the need and types of Teaching – Learning Materials

**Course Syllabus Overview:**

**Unit I: Teaching Skills and TLMs**

- a) Meaning of Teaching Skill and Simulated Teaching
- b) Core Teaching Skills according to NCERT
- c) Edgar Dale’s Model Classification of TLMs

**Unit-II: Concept of Lesson Plan**

- a) Meaning of Lesson Plan
- b) Characteristics of Lesson Plan
- c) Advantages of Lesson Plan

**Unit-III: Different Aspects of a Lesson Plan**

- a) Types of Lesson Plan
- b) Principles of developing a Lesson Plan
- c) Steps of preparing a Lesson Plan

## **Suggested Readings:**

### **English Version**

1. The Lesson Planning Handbook, Peter Brunn, Scholastic
2. Writing Effective Lesson Plan, Serdyukov, P., Ryan, M.
3. Lesson Plan : Suzanne Garrnberg,
4. Lesson Planning : Jontsan Savage
5. Daily Lesson Plans: A Teacher's Manual, Walater Lowrie Hervey.
6. The Pedagogy of Teaching: Dr. Srikrishna Sarkar

### **Bengali Version**

7. শিক্ষণ ও শিক্ষা প্রসঙ্গ, সুশীল রায়, সোমা বুক এজেন্সি
8. বিদ্যালয় সংগঠন ও শিক্ষা প্রসঙ্গ, সরোজ চট্টোপাধ্যায়, নিউ সেন্ট্রাল বুক এজেন্সি

## **Practical (20 marks):**

### **Preparation of Lesson Plan**

10 Lesson Plans to be prepared and evaluated by the teachers of the College.

### **Format for Preparation of Lesson Plan**

To be intimated in due time.